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**Vote Mark Ssentayi for KPA Vice President**

**The People at Heart. Excellence in Mind**

**ABOUT ME**

Hi! I’m Mark, a Postgraduate taught student in International Business and currently your Postgraduate Officer at KeeleSU. I believe in **creating equal opportunities** for all students regardless of race, ability, gender or religion.

My experience whilst at university has enabled me to understand how vital student voices are. Therefore, I am determined to provide my experience and energy to build positive differences that students want to see. I want to **LISTEN to your opinions, REPRESENT your views,** and **EMPOWER your voices** by serving as your next KPA Vice President!

**WHY I’M RUNNING**

I’m running to be your next KPA Vice President because throughout my time at Keele, I’ve thrown myself into every opportunity given to me. I will use this platform and the experience gained as the current Postgraduate Officer and build on it to **ensure my work in this role is widely and deeply felt**.

I’m not afraid to fight for better awareness around issues concerning **Student Mental Health, Student Environment** and **Social Engagement**. Most importantly, I intend to put students first, whilst advocating for your interests and ensure that your concerns and opinions are heard.

If elected, I will ensure that **YOUR VOICES ARE HEARD** and help improve the experience of every student to bring forth the change **YOU** want in a transparent and open manner. I will not stay quiet on issues significant to **YOU**. Thus, I’m running as your KPA Vice President to ensure **YOU** have the opportunities and support that **YOU** deserve.

**MY PRIORITIES**

**Student Mental Health and Wellbeing**

* Promoting availability, accessibility and visibility of Wellbeing and Mental Health Support Services.
* Introducing compulsory informative sessions during induction week to equip students for their studies.
* Ensuring supervisors and personal tutors are adequately trained to identify, address and make referrals regarding mental health and student wellbeing.

**Study Environments**

* Work closely with postgraduate faculty and course reps to compile student feedback and successfully present it before departments.
* Offer support through training and progress tracking.
* Lobby the university on the creation of more postgraduate study spaces including repurposing of existing spaces in faculties.

**Social Engagement**

* Facilitating themed and topical discussions in social environments to promote idea generation, social engagement and information exchange in the Postgraduate community whilst creating solutions to issues on campus.
* Ensuring flexibility in postgraduate study arrangements to allow students to engage with their commitments outside of the school environment such as parenting and care responsibilities.

**Student Work Environment**

* Promoting a free and fair working environment for postgraduate students who teach through continuous engagement and relevant campaigns.
* Promoting healthy supervisor and personal tutor work relations. Ensuring that concerns or complaints are investigated and addressed in a reasonable time frame.

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